

Education Funding 2015-16

Grants for Student Needs
Announcement March 26, 2015

Overview

- ▶ Provincially - Stable Funding - year over year
 - ▶ \$22.46 B
 - ▶ Impact to individual Board's will vary
 - ▶ Continued with grant change phase in - 3 - 4 years
- ▶ Extensive consultation on funding fall of 2014

School Board Efficiencies and Modernization

- ▶ Changes in the GSN to
 - ▶ encourage better management of under-utilized school space
 - ▶ Maintain support for schools that need it most
- ▶ Changes in 2015-16
 - ▶ Top -up funding in the school operations and renewal areas
 - ▶ School foundation grant
 - ▶ Geographic circumstances grant
 - ▶ Declining enrolment grant

Top Up Funding - operations/renewal

- ▶ 3 year phase in
- ▶ Eliminating Old Model:
 - ▶ regular top-up,
 - ▶ rural schools top-up and
 - ▶ supported schools top-up.
- ▶ Introducing New Model:
 - ▶ Elementary - any elementary that is at least 10 km away from another of school facility (elem or sec) is eligible for top up. The following BGCDSB schools are not eligible
 - ▶ Sacred Heart, Mildmay *(closest is Formosa)*
 - ▶ Mother Teresa, Walkerton *(closest is Mildmay)*
 - ▶ Immaculate Conception, Formosa *(closest is Mildmay)*
 - ▶ Secondary - any secondary that is at least 20 km away from another secondary school facility is eligible for top up. All BGCDSB schools continue to be eligible

School Foundation Grant

- ▶ 3 year phase in
- ▶ New Model
 - ▶ Funding dependent on
 - ▶ ‘supported’ - 20 km to nearest Elem or 45 km to nearest Sec,
 - ▶ Kincardine, Port Elgin, SHHS and SMHS
 - ▶ ‘distant’ - if not supported and 10 km to nearest Elem or 20 km to nearest Sec,
 - ▶ Durham, Chepstow, Holy Family, Teeswater
 - ▶ ‘regular’ school - all other schools
 - ▶ Formosa, Mother Teresa, Mildmay, Notre Dame and St. Basil’s.
 - ▶ Thresholds depend on type of school above and enrolment below
 - ▶ 0 to 50, 50 to 100, 100 to 150, over 150 for Principal funding thresholds
 - ▶ Over 500 for Vice-Principal funding thresholds
 - ▶ 0 to 100, 200 to 500, 500 to 1000.

Geographic Circumstances

- ▶ 3 year phase in
- ▶ New Model:
 - ▶ Updating factors for calculating remote and rural allocation
 - ▶ Calculating distance factors from the Board Office rather than the geographic centre of the Board
 - ▶ BGCDSB no longer eligible for the distance allocation
 - ▶ Phasing out the rural and small communities allocation
 - ▶ Supported schools allocation being adjusted
 - ▶ Funding only schools that do not generate 7.5 + elementary teachers or 14 + secondary teachers in the Pupil Foundation Grant
 - ▶ SHHS, SMHS, Kincardine no longer funded - Port Elgin on remaining school.

Declining Enrolment Adjustment

- ▶ From 3 years declining support to 2 years
- ▶ From 100% in Admin and Geographic Grants to 50%

Keeping Up with Costs

- ▶ Transportation - 2 %
- ▶ School Operations (non-salary) - 2%
- ▶ Electricity 7.3%

School Board Administration Funding

- ▶ Year 2 of 4 year phase in
- ▶ Recognizing 10 core functions of administration

Special Education

- ▶ Year 2 of 4 year implementation
 - ▶ Eliminating 50% of the legacy High Needs Amount
 - ▶ Increasing to 50% the new High Needs Amount
 - ▶ Measures of Variability Amount (MOV)
 - ▶ Special Education Statistical Prediction Model (SESPM)

Accountability

- ▶ Enveloping Learning Opportunities Grant (in total) excluding the demographic allocation
 - ▶ Student Success
 - ▶ School Effectiveness Framework
 - ▶ Ontario Focused Intervention Partnership Tutoring
 - ▶ Specialist High Skills Major
- ▶ Enhanced reporting requirements for Safe and Accepting Schools Supplement
- ▶ Board Administration and Governance - expenses not exceed grant
- ▶ FDK and Primary Class Size Compliance

Education Programs - Other (EPO)

- ▶ Confirmed continued support for the top priority education initiatives

Bruce-Grey Catholic District School Board	
Autism Supports and Training	\$ 6,354
Collaborative Inquiry for Learning - Mathematics	45,000
Community Use of Schools - Outreach Coordinators	46,400
Early Years Leads	83,440
K-12 System Implementation and Monitoring (SIM) - Regional Network Sessions	25,000
Learning for All K-12 Regional Projects	17,344
Library Staff	68,315
MISA Local Capacity	36,276
Small and Northern Boards Mathematics	117,838
Student Success - Building Capacity for Effective and Differentiated Instruction	42,540
Student Success School and Cross Panel Teams - Supporting Transitions and Innovative Practices	10,418
Student Work Study	120,000
System Implementation and Monitoring (SIM)/Ontario Focused Intervention Partnership (OFIP)	37,700
Technology and Learning Fund	233,044
Technology Enabled Learning and Teaching Contact	105,000
Well Being: Safe Accepting and Healthy Schools and Mental Health	22,763
Bruce-Grey Catholic District School Board Total	\$ 1,017,432

Capital

- ▶ School Condition Improvement
 - ▶ Doubled funding
 - ▶ Each Board impacted differently based on the results of the Ministry's Condition Assessment Program
 - ▶ Good news / bad news for BGCDSB as we are seeing a reduction in our funding
- ▶ New Pupil Accommodation Review Guideline
- ▶ New Planning and Partnerships Guideline

Guidelines released

- ▶ The purpose of the *Community Planning and Partnerships (CPP) Guideline* is to encourage school boards to reach out to community organizations to share planning information with community organizations on a regular basis.
- ▶ The purpose of the *Pupil Accommodation Review Guideline (PARG)* is to provide a framework of minimum standards for school boards to undertake pupil accommodation reviews to determine the future of a school or group of schools. This *Guideline* ensures that where a decision is taken by a school board regarding the future of a school, that decision is made with the involvement of an informed local community and is based on a broad range of criteria regarding the quality of the learning experience for students.

Collective Bargaining

- ▶ Beginning in 2015-16
 - ▶ Funding for Trustees to support the labour relations activities of their Association

Our Plan

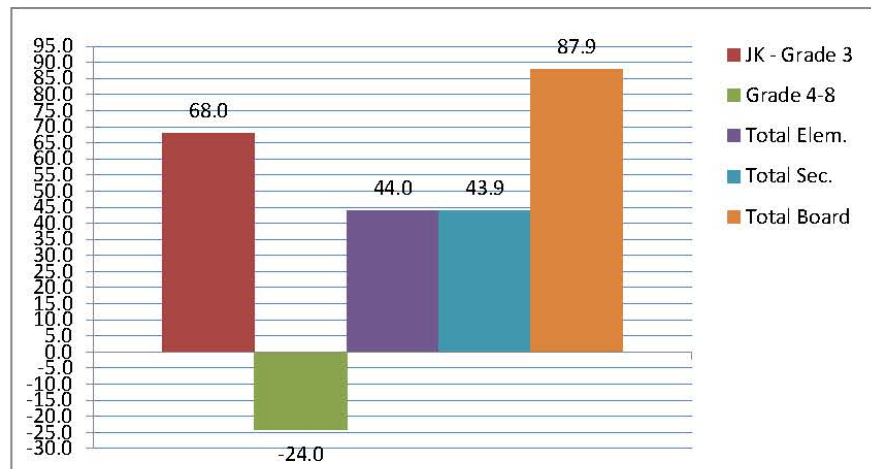
- Develop and approve a budget
 - that is balanced
 - that takes advantage of opportunities
 - that meets the challenges presented in the GSN
 - contains contingencies and/or mitigating strategies for the potential risks.
- Timeline
 - Budget presentation at the May 25th Board Meeting.

Summary of Enrolment

Bruce-Grey Catholic District School Board
 Comparison of 2014-15 Actual to
 2015-16 Projection

Average Daily Enrolment	2014-15 Prior Yr Actual	2015-16 Apr-15 Estimate	Change	
			#	%
Elementary				
JK - Grade 3	1298.0	1366.0	68.0	5.2%
Grade 4 - 8	1225.0	1201.0	-24.0	-2.0%
Total Elementary	2523.0	2567.0	44.0	1.7%
Secondary	1338.1	1382.0	43.9	3.3%
Total	3861.1	3949.0	87.9	2.3%

Changes in Enrolment:



Highlights of Changes in Enrolment:

Total enrolment for all pupils is projected up 88 students from prior year actual to budget.
 Projections are based on very preliminary numbers

NEW

2015-16 Education Funding

A GUIDE TO THE GRANTS FOR STUDENTS NEEDS



support every child
reach every student

 Ontario