

Bruce-Grey Catholic District School Board

Budget 2015-16

Mission

- * **Committed to a vibrant Catholic education,**
 - * **we ensure quality learning experiences through community partnerships that:**
 - * **Nurture each student in body, mind and Spirit;**
 - * **Embrace the teachings of Christ,**
 - * **Giving witness to Gospel values.**

We Believe

- * ***Our Catholic Faith:***

- * In being Christ-centred in all that we do, ensuring that Catholic values and teachings are woven through every dimension of the students' learning experience, giving particular focus to social justice and living a faith-filled life.

- * ***Striving for Excellence***

- * In the constant striving for excellence in everything we do through continuous improvement strategies and being progressive and future-oriented in our planning and change management approaches.

- * ***Each Child a Gift from God***

- * Each child is a gift from God and has the potential to grow, to develop and to contribute. Each person is worthy of our respect, is to be included and is to be treated fairly and with dignity.

- * ***The Value of Staff and Volunteers***

- * Our staff and volunteers are our most important resource. It is through their commitment and dedication that Catholic students can deepen the practice of their faith and realize their individual potential.

- * ***Partnerships and Collaboration***

- * In the importance of collaborative strategies and partnerships that have the capacity to bring all the community's resources together to support the learning and development of each student.

- * ***Accountability***

- * In being accountable to our stakeholders for the resources that we use, the decisions that we make and the outcomes that we achieve.

Budget Objective

- * Approve a Budget
 - * Reflects our Mission, Beliefs and Strategic Direction
 - * Supports our Board Improvement Plan
 - * Demonstrates accountability and strong fiscal management.

Goals for Today

- * Part One:
 - * Challenges
- * Part Two:
 - * Overview of Enrolment, Revenues and Expenses
- * Part Three:
 - * Update the Key Indicators
- * Part Four:
 - * Risks and Mitigating Strategies
- * Part Five:
 - * Accountability
- * Recommend a motion of approval.

Part One:

Challenges

Challenges

- * 1: Changes in Geographic Circumstances Funding
- * 2: Changes in Top-up Funding
- * 3: Changes in the Allocation of School Condition Improvement Funding
- * 4: Enrolment and Capacity Issues
- * 5: Collective Agreements
- * 6: Special Education

Challenge # 1: Geographic Circumstances

- * Supported Schools Funding
 - * Funding to be reduced over 3 years - \$109,000
- * Rural and Small Community Funding
 - * Funding to be reduced over 3 years - \$69,000
- * Distance portion of Remote and Rural Funding
 - * Funding to be reduced over 3 years - \$114,000
- * TOTAL REDUCTION IN FUNDING \$292,000

Challenge # 2: Top-up

- * School Operations Top-up
 - * Funding to be reduced over 3 years - \$137,000
- * School Renewal Top-up
 - * Funding to be reduced over 3 years - \$20,000

- * TOTAL REDUCTION IN FUNDING \$157,000

Challenge # 3: School Condition Improvement

- * Allocation Model based on provincial assessment of the condition of each school
 - * Funding increased provincially from \$250M to \$500
 - * BGCDSB funding cut from \$726,000 to \$314,000
-
- * TOTAL REDUCTION IN FUNDING \$412,000

School Condition Improvement in the Barrie Region

District School Board	2015-16 School Condition Allocation	No. of Facilities	Average Age	Facility Condition Index	2015-16 Average SCI per school
Board A	7,090,673	107	21	21.00%	66,000
Board B	1,107,300	50	23	7.00%	22,000
Board C	11,365,864	206	24	16.00%	55,000
Board D	2,316,469	46	28	15.00%	50,000
Board E	1,614,826	37	30	19.00%	44,000
Board F	12,351,004	125	31	32.00%	99,000
Board G	7,231,698	120	34	21.00%	60,000
Board H	5,104,453	51	39	33.00%	100,000
Board I	4,520,792	54	41	27.00%	84,000
Board J	8,609,035	91	43	27.00%	95,000
Bruce-Grey	314,495	13	49	9.00%	24,000
TOTAL	61,626,609	900	31	22.00%	68,000

Challenge 4: Capacity and Enrolment

- * Enrolment exceeds capacity in northern parts of BGCDSB jurisdiction
- * Excess capacity in southern portions of the BGCDSB jurisdiction

Challenge 5: Collective Agreements

- * Expired August 31, 2014
- * Results of provincial bargaining and the direct impact on BGCDSB

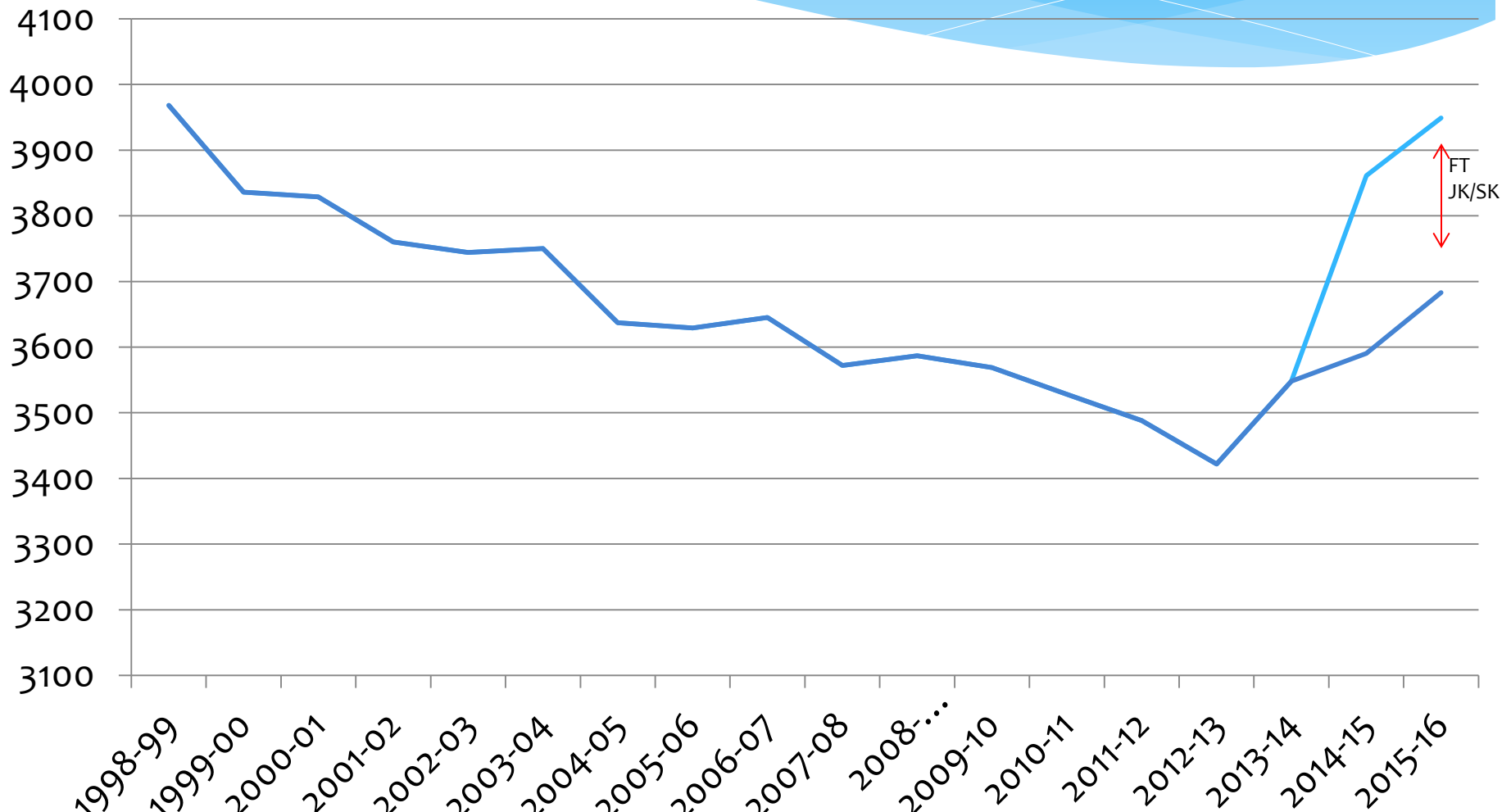
Challenge 6: Special Education

- * Complex needs
- * Funding pressures in regards to Educational Assistants and Child and Youth Workers

Part Two:

Overview of Enrolment, Revenue and Expenses

Bruce-Grey Enrolment – Historical Perspective

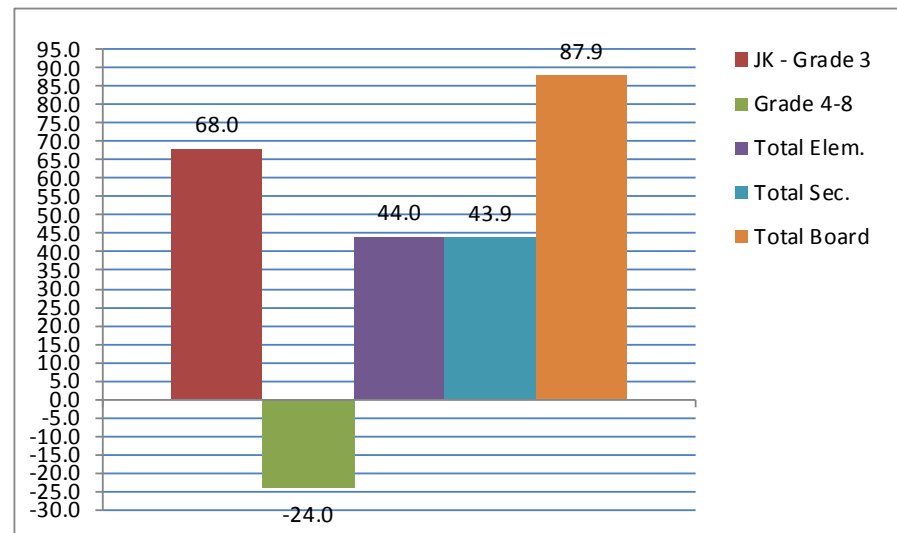


Summary of Enrolment

Comparison of 2014-15 Actual to 2015-16 Projection

Average Daily Enrolment	2014-15 Prior Yr Actual	2015-16 Apr-15 <i>Estimate</i>	Change	
			#	%
Elementary				
JK - Grade 3	1298.0	1366.0	68.0	5.2%
Grade 4 - 8	1225.0	1201.0	-24.0	-2.0%
Total Elementary	2523.0	2567.0	44.0	1.7%
Secondary				
	1338.1	1382.0	43.9	3.3%
Total	3861.1	3949.0	87.9	2.3%

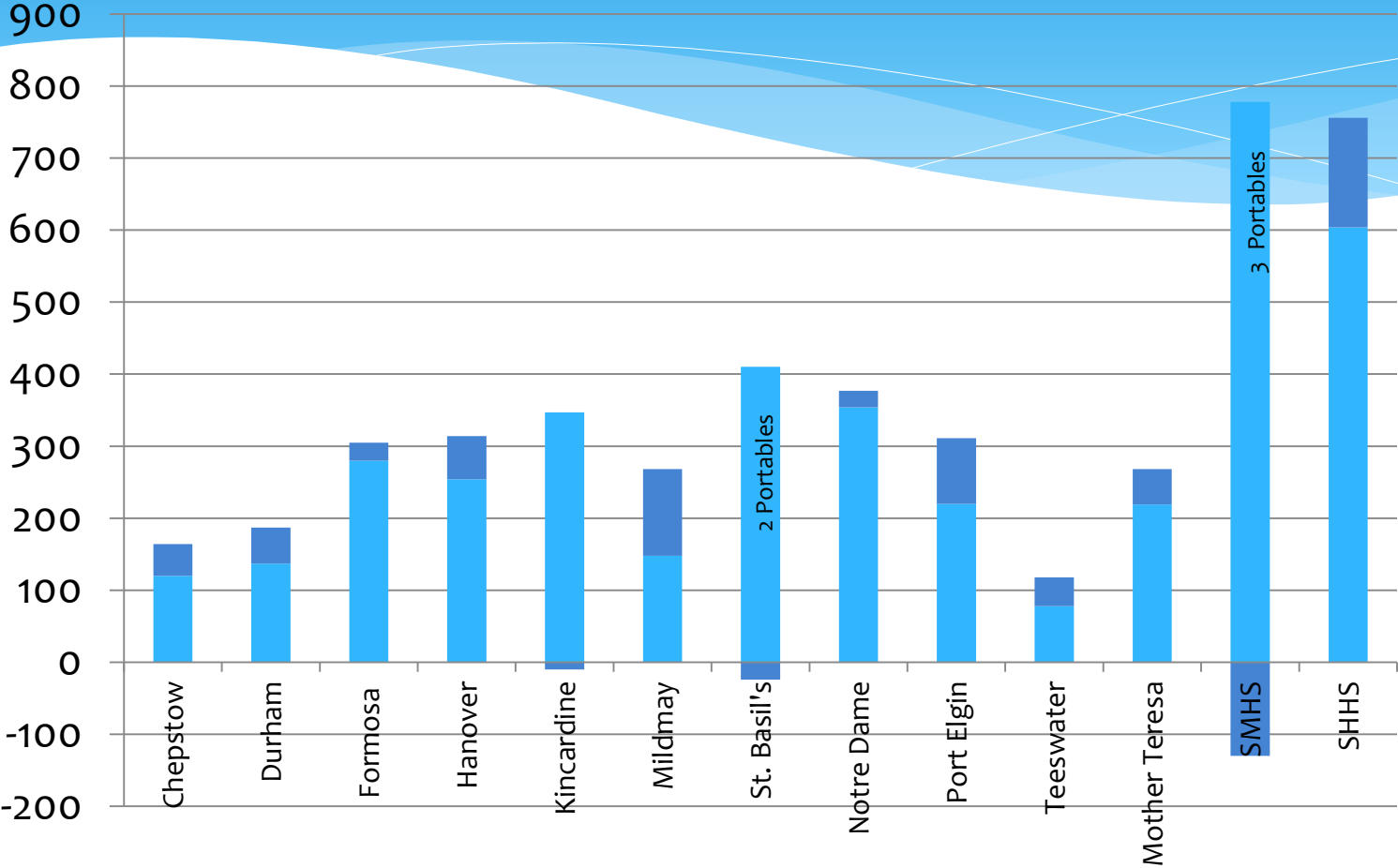
Changes in Enrolment:



Highlights of Changes in Enrolment:

Total enrolment for all pupils is projected up 88 students from prior year actual to budget.
Projections are based on very preliminary numbers

School Capacity Utilization



■ Enrolment ■ Excess Capacity

* System average is 89.0 % utilization

Elementary Enrolment/Classes

School	Enrolment	English Classes	French Immersion Classes	Average Class Size
Chepstow	120	6	0	20
Durham	137	6	0	22
Formosa	280	1	11	23
Hanover	254	11	0	21
Kincardine	347	6	9	23
Mildmay	148	7	0	21
Notre Dame	354	11	3	24
St. Basil's	410	13	7	23
Port Elgin	220	6	5	20
Teeswater	78	5	0	16
Walkerton	219	9	0	22

Secondary Enrolment/Classes

School	Enrolment	Class Sections	Other Sections	Average Class Size	Teaching Staff
SMHS	778	266	40	22	51
SHHS	604	213	40	22	42

Class Size Summary

- * JK/SK
 - * 22 classes
 - * Average class size 24.3
 - * 64% of classes under 26 students
- * GR 1 – 3
 - * 41 classes
 - * Average class size 19.0
 - * 90% of classes under 20

Class Size Summary

- * Gr 4 – 8
 - * 53 classes
 - * Average class size 23.7
- * Secondary
 - * 479 classes (sections)
 - * Average class size target 22

Revenue

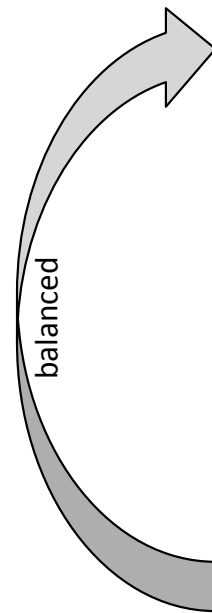
Grants for Student Needs
 Tuition
 Transfer from Accumulated Surplus
 Other

		Change	
2015/16 Budget	2014/15 Budget	No.	%
\$ 48,867,771	\$ 47,753,051	\$ 1,114,720	2.3%
757,498	782,033	-24,535	-3.1%
0	0	1	0.0%
6,404,879	4,809,854	1,595,025	33.2%
\$ 56,030,148	\$ 53,344,938	\$ 2,685,210	5.0%

Expenses

Instruction
 Administration
 Transportation
 Pupil Accommodation
 Other
 Capital
 Total

		Change	
2015/16 Budget	2014/15 Budget	No.	%
38,888,390	37,667,968	\$ 1,220,421	3.2%
2,751,495	2,665,136	\$ 86,359	3.2%
3,857,722	3,663,990	\$ 193,732	5.3%
6,018,185	5,465,437	\$ 552,748	10.1%
1,658,900	1,636,800	\$ 22,100	1.4%
2,855,456	2,245,606	\$ 609,850	27.2%
\$ 56,030,148	\$ 53,344,938	\$ 2,685,210	5.0%



REVENUE SUMMARY REPORT
Comparison of 2015/16 Estimates to 2014/15 Estimates

	Col. (A)	Col. (B)	Col. C	Col. (D)
	2015-16	2014-15	Variance \$	Variance %
	<u>Estimates</u>	<u>Estimates</u>	<u>(Col. A-B)</u>	<u>(Col. C/B)</u>
GRANTS FOR STUDENT NEEDS				
General Operating Allocation				
Pupil Foundation Grant	20,825,879	20,145,511	680,368	3.4%
School Foundation Grant	3,233,804	3,185,813	47,991	1.5%
Supported Schools	85,876	125,673	-39,797	-31.7%
Rural and small community	46,165	67,077	-20,912	-31.2%
Remote and rural	1,238,882	1,246,691	-7,809	-0.6%
Language	645,347	594,884	50,463	8.5%
Special Education	6,012,819	5,810,714	202,105	3.5%
Learning Opportunities	943,337	1,008,046	-64,709	-6.4%
School Board Administration and Governance	2,160,068	2,085,098	74,970	3.6%
Teacher Qualifications & Experience	3,389,363	3,260,421	128,942	4.0%
ECE Qualifications & Experience	308,733	301,594	7,139	2.4%
Student Transportation	3,848,870	3,663,428	185,442	5.1%
Declining Enrolment	0	5,229	-5,229	-100.0%
First Nation, Metis and Innuit Education Supplement	200,112	180,214	19,898	11.0%
New Teacher Induction Program	74,798	61,237	13,561	22.1%
Community Use of Schools	55,147	53,394	1,753	3.3%
Safe Schools	88,559	86,850	1,709	2.0%
School Operations	4,134,418	3,915,855	218,563	5.6%
Adult, Continuing Education and Summer School	42,567	50,549	-7,982	-15.8%
Trustees' Association Fee	43,017		43,017	0.0%
Capital Allocation				
Facility Renewal	807,542	778,555	28,987	3.7%
Capital Debt Support-interest	367,973	378,990	-11,017	-2.9%
Short Term Interest on Capital	0	20,820	-20,820	-100.0%
School Condition Improvement	314,495	726,408	-411,913	-56.7%
Total Allocation (EDU Grants & Municipal Taxes)	48,867,771	47,753,051	1,114,720	2.3%

	2015-16 Estimates	2014-15 Estimates	Variance \$ <u>(Col. A-B)</u>	Variance % <u>(Col. C/B)</u>
Other Revenue				
Government of Canada-Day School Tuition	757,498	782,033	-24,535	-3.1%
Rental Revenue	28,000	28,000	0	0.0%
Donations - applied to classroom	1,300	1,300	0	0.0%
Drivers' Education Fees	84,000	84,000	0	0.0%
Interest Revenue	60,000	60,000	0	0.0%
Education Program Other	1,194,681	827,364	367,317	44.4%
Amounts from Deferred Revenue - Capital	723,094	0	723,094	0.0%
Amounts from Deferred Revenue - Operating	0	0	0	0.0%
Amortization of Deferred Capital Contributions	2,594,904	2,172,390	422,514	0.0%
	<u>5,443,477</u>	<u>3,955,087</u>	<u>1,488,390</u>	<u>37.6%</u>
School Generated Funds	<u>1,718,900</u>	<u>1,636,800</u>	<u>82,100</u>	<u>5.0%</u>
TOTAL REVENUE	<u>56,030,148</u>	<u>53,344,938</u>	<u>2,685,210</u>	<u>5.0%</u>

Education Program Other Grants (EPO)

<u>Program Code</u>	<u>Program Name/Description</u>	<u>Amount</u>
20014	Tutors in the Classroom	13,500
20016	Student Success School & Cross Panel Teams	10,418
20023	Ontario Youth Apprenticeship Program	84,934
20024	Outdoor Education	40,815
20025	Crown Wards	38,000
20036	Autism Supports and Training	6,354
20039	Investment in School Library - Staffing	68,315
20040	MISA Local Capacity	36,276
20043	SIM Regional Network Sessions	37,700
20054	Safe Inclusive Schools	22,763
20056	Numeracy Facilitator	162,838
20072	SS - Building Capacity for Effective Instruction in Literacy for Adolescents	42,540
20077	Community Outreach Coordinator	46,400
20078	Student Work Study Teachers	120,000
20079	Learning for All K to 12	17,344
20080	Schools Helping Schools - Schools in the Middle	25,000
20092	Early Years Leads Program	83,440
20093	Technology and Learning	233,044
20094	E-Learning	105,000
		<u>\$ 1,194,681</u>

2015/2016 Estimates
Bruce-Grey Catholic District School Board
EXPENSE SUMMARY REPORT
Comparison of 2015/16 Estimates to 2014/15 Estimates

	Col. (A)		Col. (B)		Col. (C)		Col. (D)
	<u>2015-16 Estimates</u>		<u>2014-15 Estimates</u>		<u>Variance \$ (Col. A-B)</u>		<u>Variance % (Col. C/B)</u>
OPERATING							
Instruction							
Classroom Teachers	24,881,592	44.6%	24,277,956	45.5%	603,636		2.5%
Occasional Teachers	793,166	1.4%	819,198	1.5%	-26,032		-3.2%
Educational Assistants	2,443,472	4.4%	2,207,176	4.1%	236,296		10.7%
Early Childhood Educators	1,149,207	2.1%	1,176,160	2.2%	-26,953		-2.3%
Textbooks & Classroom Supplies	1,475,849	2.6%	1,348,864	2.5%	126,985		9.4%
Computers	608,173	1.1%	440,129	0.8%	168,044		38.2%
Professionals & Para-professionals	1,199,456	2.1%	1,326,936	2.5%	-127,480		-9.6%
Library & Guidance	1,086,835	1.9%	1,084,579	2.0%	2,256		0.2%
Staff Development	323,286	0.6%	311,518	0.6%	11,768		3.8%
Principal's & Vice-Principal's	2,187,057	3.9%	2,091,451	3.9%	95,606		4.6%
Department Heads	74,750	0.1%	82,280	0.2%	-7,530		-9.2%
School Office Secretarial & Suppl	1,094,506	2.0%	1,062,779	2.0%	31,727		3.0%
Co-ordinators & Consultants	847,819	1.5%	874,942	1.6%	-27,123		-3.1%
Continuing Education	84,000	0.2%	84,000	0.2%	0		0.0%
Amortization and Write Downs	639,223	1.1%	480,000	0.9%	159,223		33.2%
Instruction Sub-Total	38,888,390	69.7%	37,667,968	70.6%	1,220,421		3.2%

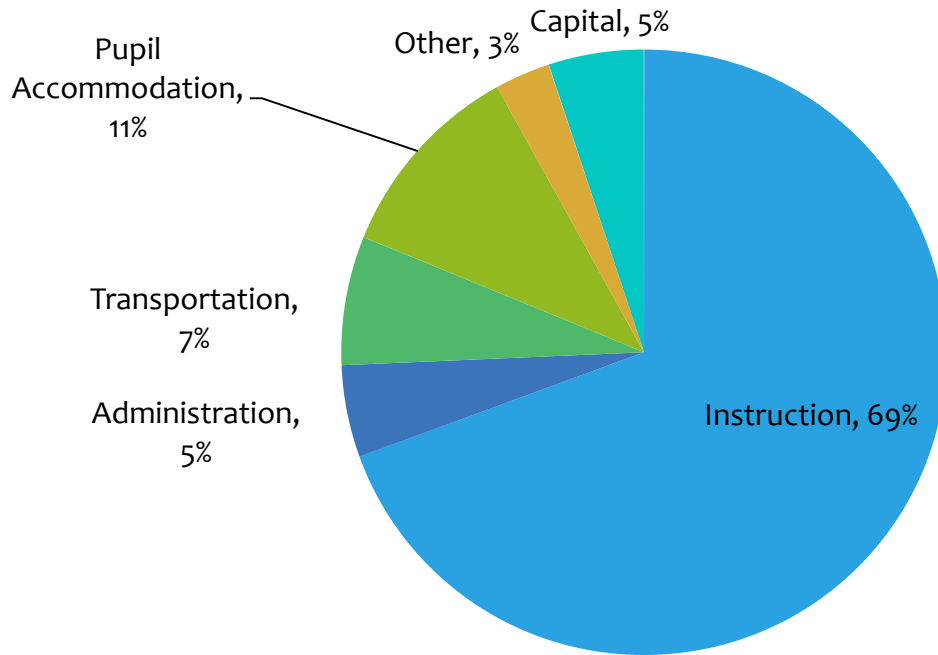
2015/2016 Estimates
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EXPENSE SUMMARY REPORT
Comparison of 2015/16 Estimates to 2014/15 Estimates

	Col. (A)	Col. (B)	Col. (C)	Col. (D)
	2015-16 <u>Estimates</u>	2014-15 <u>Estimates</u>	Variance \$ <u>(Col. A-B)</u>	Variance % <u>(Col. C/B)</u>
Administration				
Trustees	158,795 0.3%	116,217 0.2%	42,578	36.6%
Director and Supervisory Officers	863,637 1.5%	849,933 1.6%	13,704	1.6%
Board Administration	1,413,144 2.5%	1,398,986 2.6%	14,158	1.0%
Amortization and Write Downs	315,919 0.6%	300,000 0.6%	15,919	5.3%
Administration Sub-Total	2,751,495 4.9%	2,665,136 5.0%	86,359	3.2%
Pupil Accommodation				
School Operations & Maintenance	4,010,450 7.2%	3,673,237 6.9%	337,213	9.2%
Other Pupil Accommodation	367,973 0.7%	399,810 0.7%	-31,837	-8.0%
Amortization and Write Downs	1,639,762 2.9%	1,392,390 2.6%	247,372	17.8%
Pupil Accommodation	6,018,185 10.7%	5,465,437 10.2%	552,748	10.1%
Student Transportation	3,857,722 6.9%	3,663,990 6.9%	193,732	5.3%
Other				
School Generated Funds	1,658,900 3.0%	1,636,800 0.0%	22,100	1.4%
Amortization and Write Downs	0 0.0%	0	0	0.0%
Other Sub-total	1,658,900 3.0%	1,636,800 3.1%	22,100	1.4%
Total Operating	53,174,692 94.9%	51,099,332 95.8%	2,075,360	4.1%
CAPITAL	2,855,456 5.1%	2,245,606 4.2%	609,850	27.2%
TOTAL EXPENDITURES	56,030,148 100.0%	53,344,938 100.0%	2,685,210	5.0%

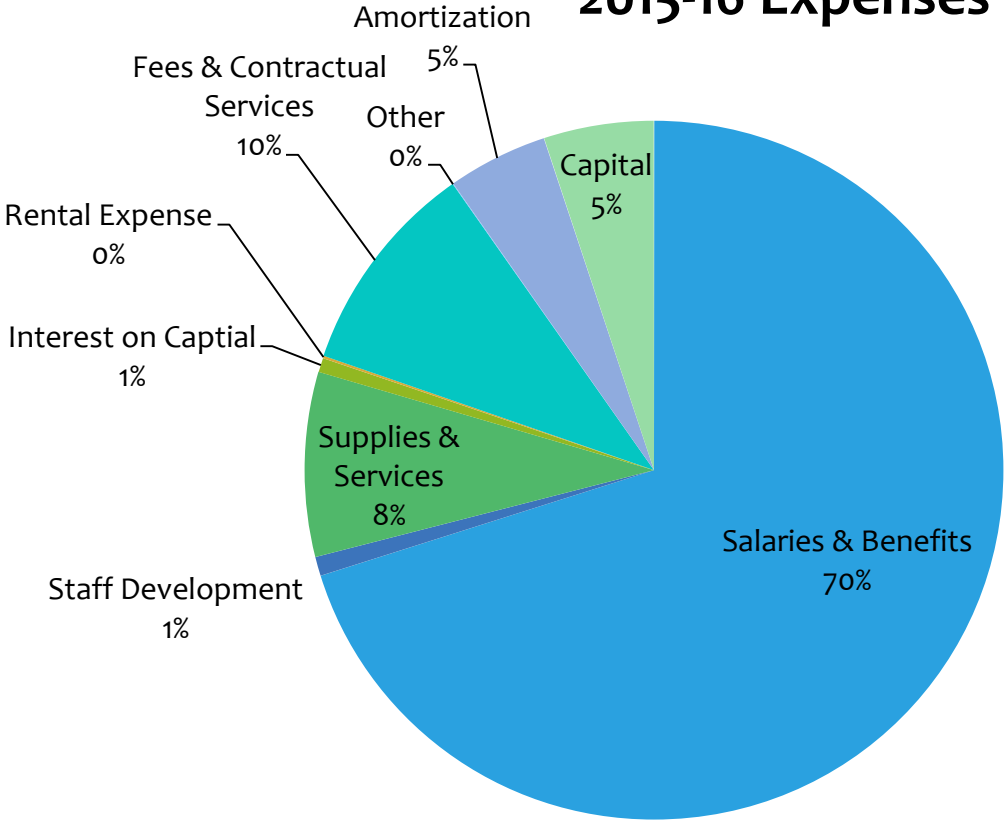
Capital = \$2,855,456

- * Sacred Heart High School 21st Century Upgrade
 - * \$1,103,425
- * Facility Upgrades – roofing, heating units, windows, brick
 - * \$741,706
- * Information Technology Infrastructure
 - * \$870,397
- * Minor tangible capital assets
 - * \$139,927

2015-16 Expenses by Category



2015-16 Expenses by Function



Staffing

	2015-16 Budget
Classroom Instruction	255.2
Teacher Assistants	51.8
Early Childhood Educators	22
Professional/Paraprofessionals	8.5
Library and Guidance	18
School Administration	35.2
Coordinators & Consultants	6
Administration & Governance	24.1
Pupil Transportation	1
School Operations	36.6
Total	458.4

Part Three: Key Indicators

Accumulated Surplus

	Projected Balance at Sept. 1, 2016
Available for Compliance	
- <i>Unappropriated</i>	1,698,559
- <i>Internally Appropriated</i>	3,330,669
Unavailable for Compliance	
- <i>School Generated Funds</i>	619,291
<u>TOTAL</u>	5,648,519

No use of accumulated surplus in 15-16

Low Risk

Debt

- * Projected Balance

Low Risk

- * August 31, 2016

- * Supported Capital Debt \$7,439,813

Part Four:

Risks and Mitigating Strategies

Risk Identification

- * Collective Agreement Risks
 - * Expired August 31, 2014
- * Other Staffing Issue Risks
 - * Special education
- * Enrolment Risks
 - * Projections and sustainability
- * Expenditure Control Risks
 - * Capital
 - * Resources

Mitigation Strategies

1. Make rational assumptions.
 - Any changes through Collective bargaining will be GSN supported
 - Enrolment projections are conservative
2. Monitor enrolment first week of school to determine if any staffing changes are required. Monitor changes monthly.

Mitigation Strategies

3. Tangible Capital Asset Monitoring and Reporting including Cost Control.
4. Financial Analysis Reporting

Mitigation Strategies

5. Interim Financial Reporting to the Audit Committee
6. Maintenance and Renewal Projects deferred to July and August when possible
7. Accumulated Surplus – contingency funds.
 - 2014-15 – good example of the importance of contingency funds

Part Five: Accountability

Financial Framework

- * The Framework holds the Board's accountable for:
 - * Balanced budgets
 - * Class size targets
 - * Spec. Ed. funding for special education only
 - * Capital funding for facilities must be spent on capital
 - * Limit spending on board administration and governance to allocation provided
 - * Investing and borrowing money
 - * Trustee Remuneration.
 - * Enveloping of Learning Opportunities Funding – student success, school effectiveness, focused intervention, high skills major
 - * Enhanced reporting for safe and accepting schools funding

Recommendation

- * That the Board approve the Estimates for the fiscal year September 1, 2015 to August 31, 2016 with Revenue of \$56,030,148 and Expenses of \$56,030,148, representing a balanced budget.