

Bruce-Grey Catholic District School Board

Introduction to the Budget

2007-08

Presented to the Board: March 20, 2007

Budget Presentation

March 20, 2007

- Budget Objective
- Financial Position Overview
- Challenges
- Budget Process & Timelines

Overall Budget Objective

- To approve a budget that reflects the Board's vision, mission, beliefs and goals for education for our students
- Demonstrate fiscal management and accountability

BGCDSB - Vision

- We, the students, staff, trustees, families and parishes, in partnership with our communities, will provide a Catholic education which nurtures the development of the whole student by: celebrating the Sacraments, embracing the teachings of Christ and giving witness to Gospel values.

BGCDSB - Mission

- What is our mission as a Catholic School Board
 - Catholic Graduate Expectations
 - *Discerning Believer*
 - *Effective Communicator*
 - *Reflective and Creative Thinker*
 - *Self-Directed Life-Long Learner*
 - *Collaborative Contributor*
 - *Caring Family Member*
 - *Responsible Citizen.*
 - Education for all / success for all

What We Believe

- Belief 1: All students can succeed
- Belief 2: Universal design and differentiated instruction are effective and interconnected means of meeting the learning or productivity needs of any group of students
- Belief 3: successful instructional practices are found on evidence-based research, tempered by experience
- Belief 4: Classroom teachers are the key educators for a student's literacy and numeracy development
- Belief 5: Each child has his or her own unique patterns of learning
- Belief 6: The classroom teacher needs the support of the larger community to create a learning environment that supports students with special education needs
- Belief 7: Fairness is not sameness

Our Beliefs and Understandings for Improved Student Achievement

- All students can achieve high standards given appropriate time and support
- All teachers can teach to high standards given the right conditions and assistance
- Student achievement is the result of ongoing assessment and quality instruction
- Sustained, shared leadership, accountability, and commitment to change are essential
- High expectations and early intervention are essential
- Teachers need to learn all the time and need to be able to articulate what they do and why they teach the way they do
- Continuous collaborative practice and job-embedded learning are fundamental

Goals

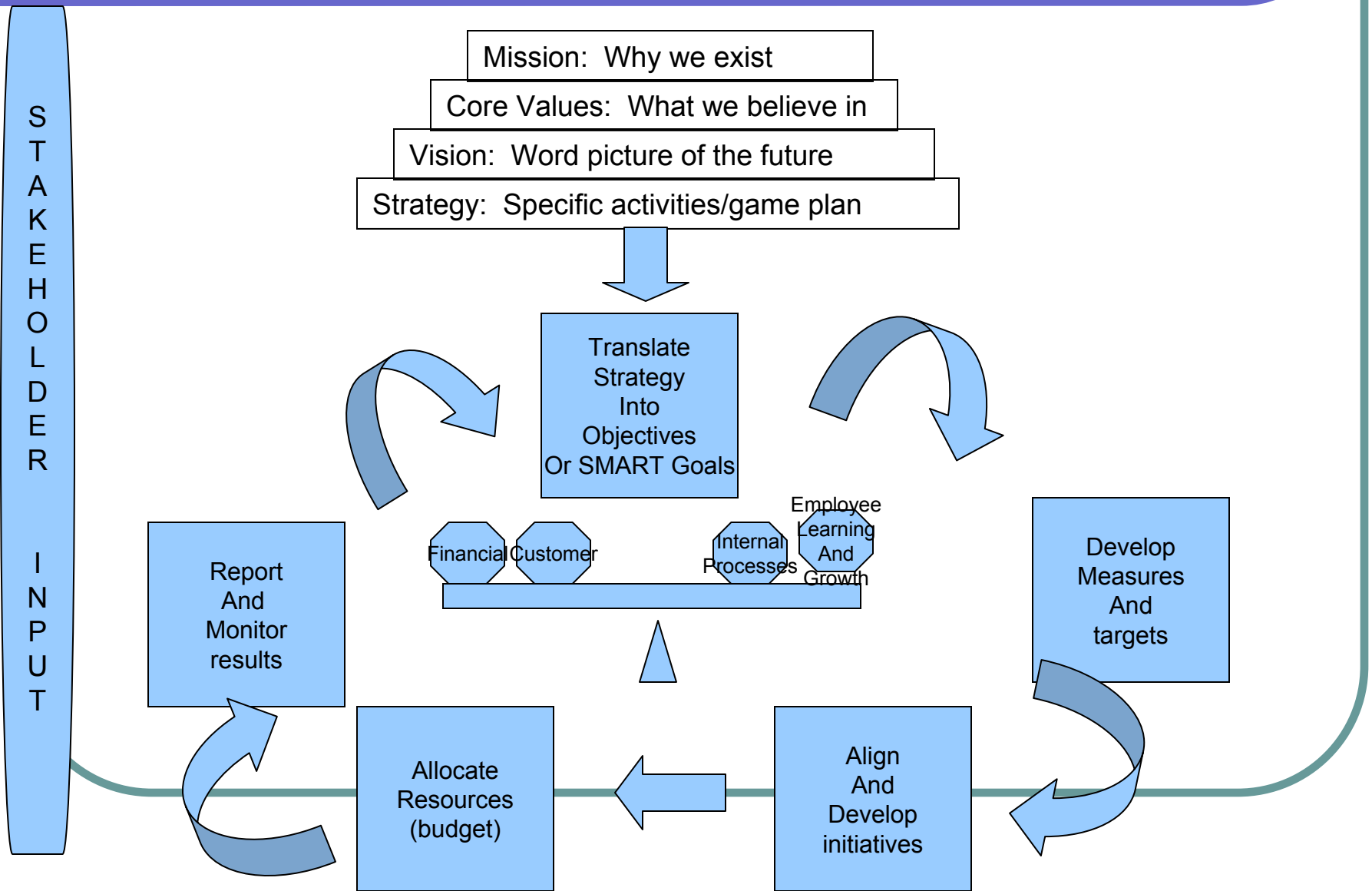
- SMART Goals – defined as **S**pecific, **M**easurable, **A**chievable, **R**elevant and **T**ime-based goals
- SMART Goal # 1: Improve student achievement in Literacy and Numeracy
- SMART Goal # 2: Further develop safe positive Catholic School Environments
- SMART Goal # 3: Increase Parental Involvement in Spiritual/Academic/Social Life of our Schools

Smart Goals for Student Success

- Every student has a good outcome
- Providing new and relevant learning opportunities
- Building on students strengths and interests
- Effective transitions from elementary to secondary school
- Increasing graduation rates and reducing drop-out rates

Source: Student Success/learning to Age 18 (Board website)

Balanced Scorecard:



Budget Objective

- Allocate Resources in a manner that reflects:
 - Vision
 - Mission
 - Beliefs and Understandings
 - Smart Goals

What do we know about budgeting:

- The quality and quantity of Board programs is impacted by the funding we receive and our ability to efficiently manage the funds
- Fiscal management is a shared responsibility
- Fiscal management is necessary to maximize the use of available resources and to maintain the public's trust

The Budget as Plan

- The Budget is our Financial Plan for the year
- The Budget is our Educational Plan for the year
- The budget is a reflection of the goals and objectives for the School Board for the coming year
- Where possible, the budget should reflect our overall direction for future years.

Budget Strategy

- Compliance
 - Balanced Budget
 - Funding Envelopes
 - Legislation/Regulation-Primary Class Size etc
- Allocate resources to achieve the desired outcomes as articulated in our belief statements and SMART goals
- ~~Equity~~ Fairness with respect to programs and services delivered to students. *(Source: Education For All)*
- Staffing that honours collective agreements using established guidelines as a starting point.
- Share/communicate openly
- Plan for instruction now and into the future.

Current Financial Position

August 31, 2006

R
E
S
E
R
V
E
S

Externally Restricted Reserves	\$2,309,130
Internally Restricted Reserves	\$1,748,698
Working Reserve Funds	\$962,000
TOTAL	\$5,020,052

Current Financial Position

August 31, 2006

U
N
F
I
N
A
N
C
E
D

Payment in Lieu of Assets & Liabilities to French Catholic Board # 63	\$1,079,694
Good Places to Learn	\$ 957,963
Technology Facilities Renewal to Sacred Heart HS	\$314,272
TOTAL	\$2,351,929

Net Position (Excluding Good Places to Learn)	\$3,626,086
---	-------------

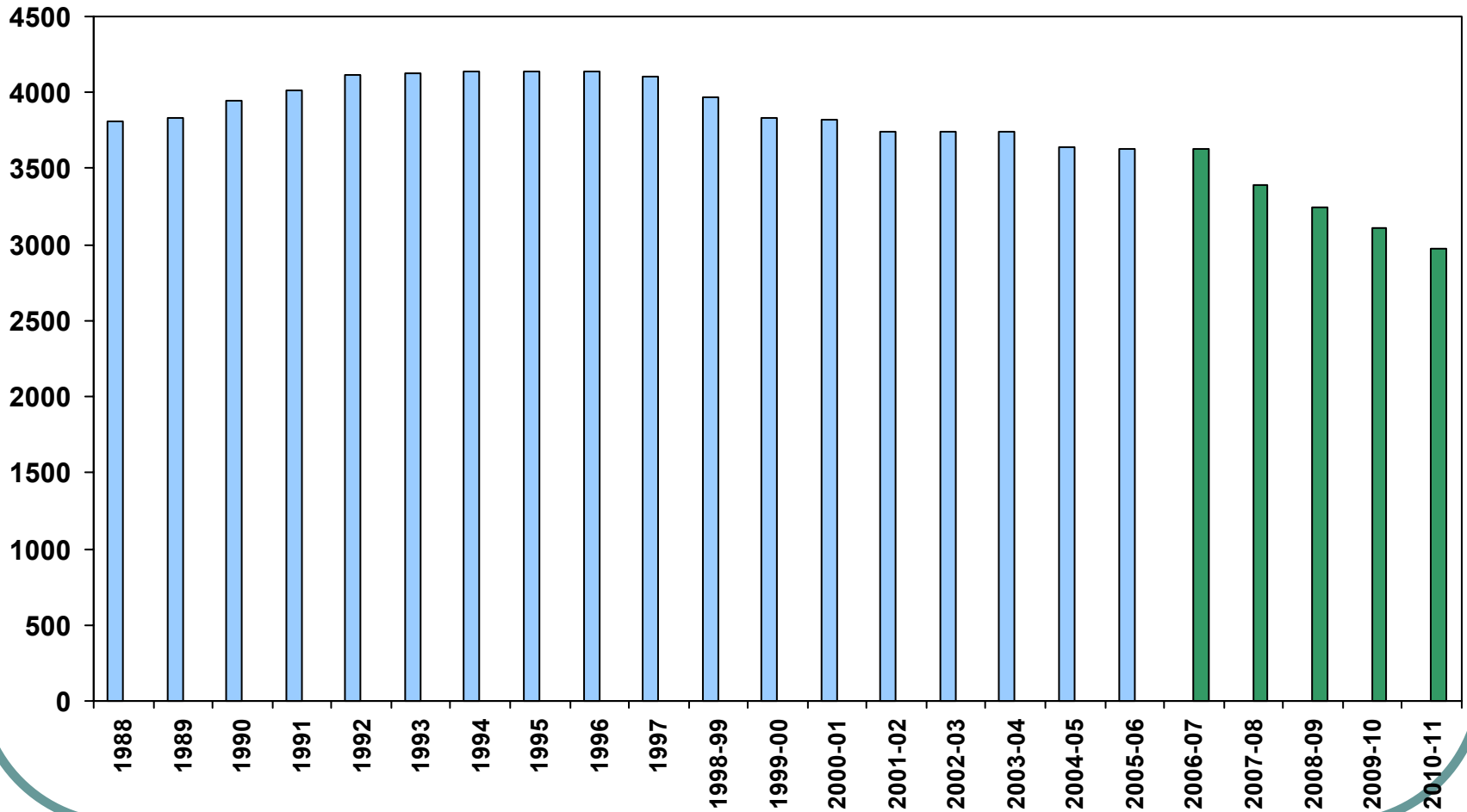
Current Financial Position

- Budget 2006-07: Approved June 20, 2006
- Revised Budget: November 28, 2006
- Ministry Announcements – ongoing
- Compliant with legislative requirements

Challenges

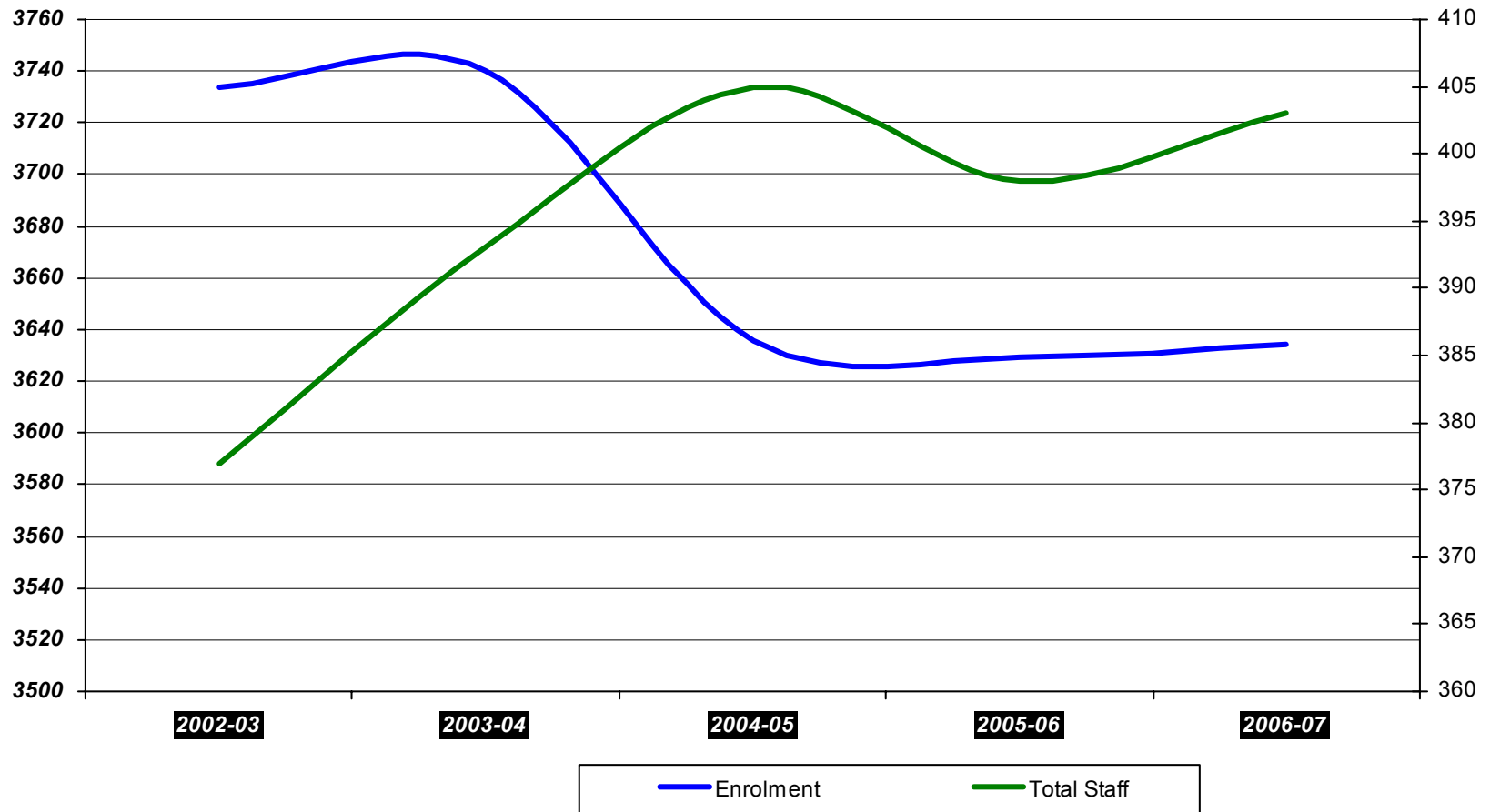
- **Provincial Funding**
 - Ministry Announcements/Proposals for special funding
 - Transportation Funding
 - Primary Class Size Targets
- **Human Resources**
 - Impact of class size
 - Impact of declining enrolment (chart)
 - Collective Agreements expire August 31, 2008
- **Costs**
 - Plant operations/maintenance
 - Transportation
- **Awaiting and Efficiency/Effectiveness review – Transportation Consortium of Grey and Bruce**

Bruce-Grey Catholic District School Board Enrolment



Actual FTE Projected FTE

Staffing Trends verses Enrolment Trends



Specially Funded Projects 2006-07

Accent and Odyssey Program
Healthy Schools - Sec. Student Engagement
Daily Physical Activity
Tutors in the Classroom
Further Student Achievement
Ontario Psychological Association
Character Education
Ontario Youth Apprenticeship Program
Junior Learning Resources
Tangible Capital Asset Project
Teacher P.D. Best Practices Initiative

Arts Education
Managing Information For Student Achievement
CODE Special Education Project
Parents Reaching Out
Learning to 18 Projects
Bullying Prevention
Ontario Focused Intervention Partnership
FSL Renewal
New Teacher Induction Program
Parental Involvement
Bullying and Violence Prevention

TOTAL \$ 1,157,544

Bruce-Grey Process

Step One:

- Calculate Revenue
 - Update Draft 2007-08 Revenue projections
 - Based on GSN Announcement
 - Based on revised enrolment projections from Principal
 - GSN released Monday, March 19th, 2007 – earliest in recent history

Process

Step Two

- Calculate Expenditures:
 - Reflective of Board Priorities
 - Reflective of Desired/measurable outcomes
 - Based on Ministry requirements:
 - envelopes
 - class sizes
- April and May 2007

Process

Step Three

- Fine tune: Ensure that Revenue $>$ or $=$ Expenditures
- Target Date for Budget Approval
 - June 19, 2007

Process

Step Four

● Communication/Collaboration:

- Initiatives/Programs reviewed at regular Board meetings during the year
- Budget sessions held during regular Board meetings
- Budget information posted to the Board Website:
www.bgcdsb.org
- Employee Groups as part of liaison meetings
- Principal/Administration regular meeting
- Administration/Management regular meeting
- Special Education Advisory Committee (SEAC)
- District School Council meeting
- Maintenance Tour of Schools involving school staff & parents.

- To provide input or feedback on the budget, please contact the Superintendent of Business at (519)-364-0605 Ext. 230 or email cathy_colton@bgcdsb.org